

Analisis perencanaan kegiatan program usaha kesehatan sekolah melalui peranan tim pembina UKS, kota Bandung, tahun 2000

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Abstrak

Masalah hasil kegiatan program Usaha Kesehatan Sekolah yang masih belum optimal yang dikelola oleh lintas program dan lintas sektoral terkait, dikarenakan masih lemahnya koordinasi mulai dari perencanaan, pelaksanaan dan evaluasi. Program UKS yang dibina oleh Tim Pembina UKS secara berjenjang TP UKS Pusat, TP UKS Propinsi, TP UKS Kabupaten dan Kota dan TP UKS Kecamatan, merupakan kegiatan lintas program dan lintas sektor yang harus dikoordinasikan secara baik. Dalam melaksanakan kegiatan program UKS agar tercapai tujuannya secara optimal, perlu perencanaan yang matang dan terpadu baik dengan lintas program maupun dengan lintas sektoral terkait. Pada kenyataannya TP UKS Kota Bandung dalam pencapaian target cakupan masih rendah dan masih terdapat masalah dalam melaksanakan koordinasi. Penelitian ini merupakan studi kasus dengan menggunakan pendekatan kualitatif. Data diperoleh melalui penelusuran data yang terdokumentasi, observasi langsung dan wawancara mendalam terhadap 12 informan TP UKS Kota dan Sekretariat TP UKS Kota Bandung. Informan adalah orang-orang yang tertera dalam SK Walikota Bandung Nomor : 441.51SK 390-Bag.Sos/1996 tentang Tim Pembina UKS Kota dan memahami serta mengetahui TP UKS dan Sekretariat. Hasil penelitian ini menunjukkan bahwa perencanaan kegiatan program UKS melalui peranan TP UKS Kota belum efektif, karena koordinasi lintas sektoral masih lemah. Maka untuk meningkatkan koordinasi perencanaan TP UKS secara maksimal, disarankan untuk melakukan penyempurnaan SK TP UKS dan Sekretariatnya serta mengajak para ketua untuk selalu ikut berpartisipasi aktif dalam kegiatan program UKS Kota, karena ketua yang sekaligus pemimpin instansi terkait merupakan kunci keberhasilan baik koordinasi maupun kegiatan program UKS. Melalui pelaksanaan otonomi daerah, kemungkinan memudahkan pelaksanaan koordinasi karena satu komando dari pimpinan daerah. Dengan koordinasi yang baik, maka pengelolaan kegiatan program UKS mulai perencanaan, pelaksanaan dan evaluasi akan berjalan lancar.

Analysis on School Health Program (SHP) Activities Planning Through the Role of School Health Program Developing Team in Bandung in 2000 The low result of School Health Program activities managed by the related cross-programs and cross-sectors is due to weak coordination in the planning, implementation and evaluation. School Health Program which is developed by School Health Program Developing Team in the levels of Central School Health Program Developing Team, Provincial School Health Program Developing Team, City and Regency School Health Program Developing Team and Sub district School Health Program Developing Team is a cross-programs and cross-sectors activity which should be well coordinated. In implementing School Health Program in order to achieve its goal optimally, an integrated and well prepared planning is necessary either by the related cross-programs and cross-sectors. As a matter of fact School Health Program Developing Team in Bandung still has low achievement of the target range and has problem in the coordination. This research is a case study on qualitative approach. The Data are obtained through documented data exploration, direct observation and intense interviews with 12 informants from City School Health Program Developing Team

and the Secretariat of School Health Program Developing Team of Bandung City. The informants are those who are listed in the Mayor Decree of Bandung Number: 441.51SK 390-Bag-Sos/1996 on Developing Team of City School Health Program and understand as well as get acquainted with the School Health Program Developing Team and Secretariat. The research shows that the planning of School Health Program through the role of City School Health Program Developing Team is not effective yet, it is due to weak coordination of the cross-sectors. Thus in order to improve the planning coordination of School Health Program Developing Team maximally, it is suggested to make perfecting action of the Decree of School Health Program Developing Team and its Secretariat and ask the heads to actively participate in the City School Health Program, as the heads who are also directing the related institutions are the success key of the coordination as well as the School Health Programs. By the implementation of local autonomy, it will enable the easier coordination of implementation as it will have one command from the local leader. By good coordination, the School Health Program management including planning, implementation and evaluation will run well.